# Iowa Financial Literacy & Economics Webinar Series



# Housekeeping

- Everyone will be muted during the presentation so we can get through all of the standards and resources.
- If you have questions along the way please write them down for the Q&A at the end or you can ask questions in the attendee chat box in the upper left side of your screen.
- Today's presentation will be recorded and will be sent in a few days along with the PowerPoint.



# Iowa Financial Literacy & Economics Webinar Series

Today's Presenter: Kyle Osborne Director TS Institute & Iowa Council on Economic Education





# Iowa: 9-12<sup>th</sup> Grade Financial Literacy Standards & Classroom Resources – Part 2



Content Anchor Standard	8th Grade Financial Literacy	9-12th Grade Financial Literacy	
Develop Financial and Career Goals		SS-FL.9-12.13. Develop short- and long-term financial goals. (21st century skills) SS-FL.9-12.14. Evaluate entrepreneurship, career choices and the effect on the standard of living. (21st century skills)	
Create a Saving and Spending Plan	SS.8.26. Discuss the components of a personal spending plan, including income, planned saving and expenses. (21st century skills)	SS-FL.9-12.15. Evaluate the effect of taxes and other factors on income. (21st century skills) SS-FL.9-12.16. Develop a saving and spending plan using a financial recordkeeping tool. (21st century skills) SS-FL.9-12.17. Apply consumer skills to saving and spending decisions. (21st century skills)	
Analyze Credit and Debt Levels	SS.8.27. Calculate the cost of borrowing money for different types of goods. (21st century skills)	SS-FL.9-12.18. Analyze the cost and benefits of different types of credit and debt. (21st century skills) SS-FL.9-12.19. Summarize a borrower's rights and responsibilities. (21st century skills) SS-FL.9-12.20. Investigate strategies to avoid and manage debt effectively. (21st century skills)	
Evaluate Savings and Long Term Investments	SS.8.28. Explain how investing may build wealth and help meet financial goals. (21st century skills)	SS-FL.9-12.21. Evaluate short-term savings tools. (21st century skills) SS-FL.9-12.22. Apply investment tools to meet financial goals. (21st century skills)	
Measure Risk Management Tools	SS.8.29. Identify ways insurance may minimize personal financial risk. (21st century skills)	SS-FL.9-12.23. Justify reasons to use various forms of insurance. (21st century skills) SS-FL.9-12.24. Establish strategies for protection of personal identity and other forms of fraud. (21st century skills)	

#### Part 1

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#### Part 2

Content Anchor Standard	8th Grade Financial Literacy	9-12th Grade Financial Literacy
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### Where are the Standards?

#### K-12 Iowa Core in Social Studies



# Grants & Workshops?

<u>Discover</u>

#### <u>Iowa Jump\$tart Conference – June 14</u>

#### Best Practices in Social Studies Institute June 20-21



# Begin with...

- Your best lesson first!
- Make it memorable!
- Make it interactive!







Anal	vze	Cred	it an	d D	ebt	Levels

SS-FL.9-12.19. Summarize a borrower's rights and responsibilities. (21st century skills)

Ideas...







IOWA DEPARTMENT OF JUSTICE Attorney General Tom Miller







Analyze Credit and Debt Levels	SS-FL.9-12.20. Investigate strategies to avoid and manage debt effectively. (21st century skills)
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Quote & Stat...

"Everybody ends up somewhere in life. A few people end up somewhere on purpose. Those are the ones with vision." -Andy Stanley

PLAN

3% of Harvard MBA graduates make ten times as much as the other 97% of graduates combined

VISION





S-Institute

<b>Evaluate Savings</b>	and	Long	Term
Investments			

SS-FL.9-12.21. Evaluate short-term savings tools. (21st century skills)

Ideas...









High School Financial Planning Program Financial Services





ANCIAL LITERACY

	9-12.23. Justify reasons to use various of insurance. (21st century skills)
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#### Ideas...





Measure Risk Management Tools

SS-FL.9-12.24. Establish strategies for protection of personal identity and other forms of fraud. (21st century skills)

Ideas...













## Resources & Tools

- <u>www.takechargetoday.arizona.edu</u> curriculum
- <u>www.ngpf.org</u> curriculum
- <u>www.tsinstitute.org</u> resource repository
- <u>www.powtoon.com</u> animation creation
- <u>www.playfactile.com</u> like Jeopardy







# Questions? & Survey!





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Teaching Opportunity<sup>®</sup>

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