

Iowa Financial Literacy & Economics Webinar Series

Housekeeping

- Everyone will be muted during the presentation so we can get through all of the standards and resources.
- If you have questions along the way please write them down for the Q&A at the end or you can ask questions in the attendee chat box in the upper left side of your screen.
- Today's presentation will be recorded and will be sent in a few days along with the PowerPoint.

Iowa Financial Literacy & Economics Webinar Series

Today's Host:

Kelsey Stupfell

Director of Community Reinvestment

TS Banking Group



Iowa Financial Literacy & Economics Webinar Series

Today's Presenter:

Kyle Osborne

Director of Outreach

TS Institute



Iowa: 7th Grade Financial Literacy Standards & Classroom Resources

Content Anchor Standard	6th Grade Financial Literacy	7th Grade Financial Literacy
Develop Financial and Career Goals	SS.6.24. Explain how personal financial decisions are influenced by an individual's interpretation of needs and wants. (21st century skills)	SS.7.28. Predict the relationship between financial goals and achievements. (21st century skills)
Create a Saving and Spending Plan	SS.6.25. Demonstrate how to allocate income for spending, saving and giving. (21st century skills)	SS.7.29. Analyze how external factors, such as marketing and advertising techniques, might influence spending decisions. (21st century skills)
Analyze Credit and Debt Levels	SS.6.26. Explain how debit cards differ from credit cards, gift cards, and savings accounts. (21st century skills)	SS.7.30. Explain an individual's rights and responsibilities as a consumer. (21st century skills)
Evaluate Savings and Long Term Investments	SS.6.27. Identify the advantages and disadvantages of various savings tools. (21st century skills)	SS.7.31. Explain how an investment differs from a savings account in potential risks and returns. (21st century skills)
Measure Risk Management Tools	SS.6.28. Describe how to protect one's identity from common threats. (21st century skills)	

Begin with...

- Your best lesson first!
- Make it memorable!
- Make it interactive!

Develop Financial and Career Goals

SS.7.28. Predict the relationship between financial goals and achievements. (21st century skills)

Quote & Stat...

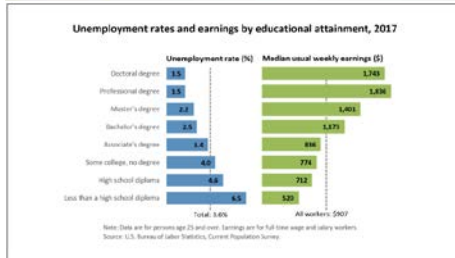
“Everybody ends up somewhere in life.
A few people end up somewhere on purpose.
Those are the ones with **VISION**.” -Andy Stanley

3% of Harvard MBA graduates make ten times as much as the other 97% of graduates combined

Develop Financial and Career Goals

SS.7.28. Predict the relationship between financial goals and achievements. (21st century skills)

Ideas...



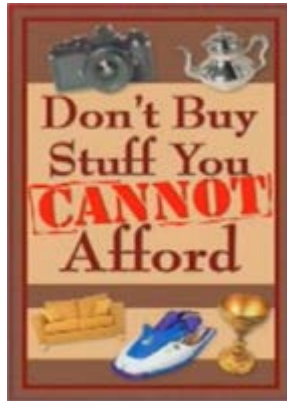
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Create a Saving and Spending Plan

SS.7.29. Analyze how external factors, such as marketing and advertising techniques, might influence spending decisions. (21st century skills)

Ideas...



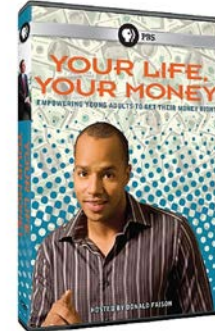
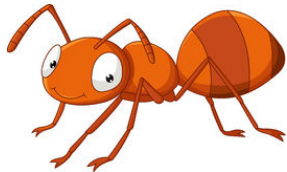
NGPF | Next Gen
Personal
Finance



Analyze Credit and Debt Levels

SS.7.30. Explain an individual's rights and responsibilities as a consumer. (21st century skills)

Ideas...



IOWA DEPARTMENT OF JUSTICE
Attorney General
Tom Miller



Evaluate Savings and Long Term Investments

SS.7.31. Explain how an investment differs from a savings account in potential risks and returns. (21st century skills)

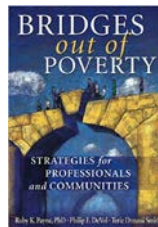
Ideas...

Compound Interest Calculator



Resources & Tools

- www.takecharge.today.arizona.edu - curriculum
- www.ngpf.org - curriculum
- www.tsinstitute.org – resource repository
- www.powtoon.com – animation creation
- www.playfactile.com – like Jeopardy



Questions?
&
Survey!



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